

Skills we will be working on:

Social Skills

- Sharing toys and materials with friends (1.1 making friends, 1.6 co-operating)
- Helping others persist when facing difficulties (1.4 helping skills)

Pre-reading/Math Skills

 Identifying their names beginning letter



(3.11 letter recognition)

 Counting in play and in daily experiences such as counting toys/peers (4.12 counting)

Self Help Skills

• Regulating our emotions when sad or upset (2.5 emotional regulation)

Motor Skills

- Balancing on one foot for longer periods of time (5.2 gross motor: balance)
- Continuing to ride bikes with increased coordination

Important dates:

Sept 02 – Labour Day (centre closed)

How does learning happen?

When adults become involved in children's play, they sequence activities in a way that is clearer and reinforces learning or use language that helps to clarify challenges and solutions. Responsive adults know when to enter child's play to stimulate children's thinking but not take command over the play.

(Excerpts from ELECT, 2014)



IDEAS TO DO AT HOME

- Go for a walk, observe and talk about the change in season and leaves chainging colour
- Make a collage with the leaves from the walk