

## February Preschool-2 Newsletter

### Song of the Month



#### “Five Pretty Valentines”

5 pretty valentines waiting at the store  
Vina bought one and then there were 4.  
4 pretty valentines shaped like a “V”  
Yolanda bought one and then there were 3.  
3 pretty valentines said, “I love you”  
Ruth bought one and then there were 2.  
2 pretty valentines this is so much fun  
Victoria bought one and then there was 1.  
One pretty valentine sitting on the shelf  
I felt sorry for it, so I bought it for myself!

### Activities to do at home

**Snow Painting**~ fill up spray bottles with a mix of water & food colouring, take outside & paint the snow!

**Frozen Bubbles**~ blow bubbles and watch them freeze in the cold air!

**Snowball Toss**~ take turns throwing snowball into various sized containers!

### Special Days

2- Groundhog Day

14- Valentine’s Day

17- Family Day (TT closed)

26- Pink Shirt Day

**\*Gentle reminder:** “No food” gift on Valentine’s Day.

### Importance of Imaginative Play

“Through imaginative play children learn critical thinking skills, how to follow simple directions, build expressive and receptive language, increase social skills and learn how manage their emotions.”

<https://www.startearly.org/post/imaginative-play/>

### Skills we will be working on this month...

#### Social Skills

- observing & imitating peers \*1.1
- offering assistance \*1.4
- Emotional
- talking about their personal characteristics \*2.1
- showing emerging impulse controls with peers \*2.2

#### Communication, Language, & Literacy

- using common verbs & adjectives \*3.2
- filling in rhyming words in familiar poems, songs, & books

#### Cognitive Skills

- maintaining attention for increasing periods of time \*4.1
- telling others of their problems \*4.4

#### Motor Skills

- using open-ended materials to move about, build, & construct \*5.1
- pulling up zippers \*5.2



### How Does Learning Happen?

“Pedagogical documentation is a way of listening to children, help us learn about children during the course of their experiences and to make this learning visible to others for interpretation.” (HDLH p. 21)

