

February

P-1

- 13th Wear Red, White and Pink for Valentine's Day
- 14th Valentine's Day
- 16th Family Day Centre Closed
- 25th Pink Shirt Day: raise awareness about bullying

Help for the classroom

We are looking for culturally familiar grooming and care practices that reflect our classroom children's sociocultural identities. We want to support a sense of pride and belonging between their home experience and their pretend play environment. We are looking for empty personal Care Containers

- Hair products (conditioner, curl cream, oils, gels)
- Shampoo and conditioner bottles
- Lotions, Moisturizer, body care containers
- Toothpaste, packaging or boxes only (not the Physical tube or product)
- Face wash or gentle soap pumps
- Jars or tubs (e.g. shea butter or pomade)

Reminders:

- As winter weather continues, we kindly ask that you send extra clothes for your child—especially waterproof mittens, pants, and socks—to keep them warm and dry.
- If you want to give out Valentine's please remember no food items.



Ideas for home

Go on a treasure hunt. Get a box/container and gems or special items. (Dollar store has items if needed.) Hide the box (inside or outside), make a map and both go looking for treasure. Have your child take a turn hiding it and you find it. You can also have your child decorate the box or container.

Skills we will be working on:

Social Skills

Playing with others co-operatively and exchanging ideas, materials and points of view with others and (1.1 Making Friends)

Sharing emotions, communicating and expressing feelings with adults and peers (1.7 Empathy)

Pre-reading/Math Skills

Discussing and making connections between books and stories in their play (3.7 Enjoying Literacy)

Describing similarities and cause and effect in recurring events (4.7 Reflecting and Reaching Conclusions)

Sorting objects, pictures and things into groups and comparing, matching and sorting according to common properties (4.10 Classifying)

Self Help Skills

Developing responsibility for themselves during dressing and eating routines and in daily living (2.1 Self-concept)

Setting goals for themselves and working towards them (2.3 Self-esteem)

Persevering when faced with challenging or new tasks (2.6 Positive Attitudes towards Learning)

Motor Skills

Using open-ended materials to move about, build and construct (5.1 Increasing Levels of Activity, Endurance, and Variation in Types of Activity and Skills)