

Pre 2 2026

Song of the Month

I love Mommy! I love Mommy!!
Yes I do! Yes I do!!
All I want to say is,
"Happy Mother's Day.
I love you! I love you!!"



Special Days

10~ Celebrating Mother's Day and All Caregivers

14~ Family Planting Event

18~ Victoria Day (TT closed)



How Does Learning Happen

"Expression or communication may take many different forms. Through their bodies, words, and use of material, children develop capacities for increasingly complex communications opportunities to explore materials support creativity, problem solving, and mathematical behaviors. Language rich environments support growing communication skills, which are foundational for literacy." HDLH p. 8

Mindfulness Exercise

The Spaghetti Test: Ask children to lie down and pretend to be uncooked spaghetti (stiff and tense), then switch to cooked spaghetti (soft and relaxed) to learn how to release tension.



Reminders

A lighter weight jacket, splash pants, and rubber boots would help your child have fun outside and keep dry!

We've tried these in the Pre 2 Room, give them a try at home....

- 1) **Sticker Line-up** ~roll out a 1 metre piece of paper, draw a mixture of zig zag, curly, loopy lines, have child put stickers on top of the line.
- 2) **Sort & Drop** ~cover over a shoe box with paper, cut out 4 squares on the top, draw around the outside of each square with a different coloured marker, drop various items into the square to match the colours .
- 3) **Painting on Foil**~ cover a piece of cardboard with foil & tape it onto the backside, paint with a q-tip
- 4) **Whisking Bubbles**~ fill up a bucket with soapy water, child uses whisk to make bubbles!
- 5) **Pom Pom Race**~ blow through a straw to get a pom pom to move across a table top

Skills we will be working on this month...

Social Skills

~inviting others to play *1.1

Emotional

~showing concern for others demonstrated with caring behavior *2.3

Communication, Language, & Literacy

~engage in pretend play that includes language *3.2

Cognitive Skills

~dramatic playing with a plot and imaginative features *4.3

Motor Skills

~practice bouncing, catching, kicking ball skills *5.1

*Continuum of Development

<https://www.google.com/url?sa=t&source=web&rct=j&opi=89978449&url=https://files.ontario.ca/edu-how-does-learning-happen-en-2021-03-23.pdf&ved=2ahUKEwjut9SN6pOUAxX4jvsGHbDXA2AQQFn0ECCIQAQ&usq=AOvVaw13KitkqwsPmuWfs8-U9OYG>